

PIECE: _____ Composer: _____

I. SPOT PRACTICE: Play & count slowly HS/HT 5x

1.

2.

3.

II. METRONOME: Play & count reading from score.

♪ =

III. MEMORY WORK: HS/HT

Form:

IV. PERFORMANCE PRACTICE: ♪ =

Perform _____ each week for an audience or a tape recorder.

NAME: _____ REP. LEVEL _____

Current Repertoire

Standard

Educational

Etudes

New Music

Standard

Educational

Etudes

Fall:

Spring:

Fall Performance:

Spring Performance:

RECITAL REPERTOIRE _____

Fall _____

Spring _____

Fall _____

Spring _____

Fall _____

Spring _____

Fall _____

Spring _____

ROAD MAP TO RECITAL

PIECE: _____ Composer: _____

Week 1:

Week 2:

Week 3:

Week 4:

Week 5:

Week 6:

Week 7:

Week 8:

Week 9:

Week 10: